TRAINING PROGRAM OF INSTRUCTION (TPI)

FOR

DINFOS BCC

BASIC COMBAT CORRESPONDENT COURSE



Approved by:

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Commandant Defense Information School Supersedes Training Program of Instruction dated 03 April 2008



BASIC COMBAT CORRESPONDENT (BCC)

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TRAINING PROGRAM OF INSTRUCTION PREFACE

TRAINING PROGRAM OF INSTRUCTION FILE NUMBER (TPFN): DINFOS-BCC

TITLE: Basic Combat Correspondent Course

TRAINING LOCATION: Defense Information School, Fort George G. Meade, Maryland

SPECIALTY AWARDED:

USN NEC MC-9502 USMC MOS 4313 USAF AFSC 3N032

PURPOSE: To provide entry-level specialty training for video documentation and broadcast communicators to support public affairs, combat camera, and broadcast journalism missions throughout the Armed Forces.

COURSE DESCRIPTION: The graduate is prepared to perform skills in video documentation and broadcast journalism. The successful student can interact with command, community and media to prepare, report, and release information in accordance with applicable directives. This apprentice communicator has learned and performed all functions of electronic newsgathering (ENG) and electronic field production (EFP) for video production and documentation to include combat camera operations. Additionally, this trained apprentice has learned and performed the function and formats of writing and announcing protocols for broadcast radio and television production. This apprentice is prepared to work individually or as a member of a team.

TARGET POPULATION/PREREQUISITES: Are mandated by each of the Armed Forces. Waiver requests must come through the requesting Service's career field manager to the Commandant, DINFOS. For voice analysis instructions and to obtain scripts or additional information please call 1-301-677-3188, or go to http://www.dinfos.dma.mil/Dinfosweb/Students/bomd.aspx.

US Air Force: E1 – E7. The DINFOS staff and faculty will determine acceptable trainable voice quality on the basis of a recorded audition. Auditions must be provided to DINFOS and approval received by unit prior to making reservations in ATRRS. Student must have a minimum general AQE score of 72.

US Marine Corps: E1 – E5. Graduate of DINFOS-BPASC or DINFOS-BPAS-W. No voice analysis required. Minimum GT score of 110.

US Navy: E1 - E6. Graduate of DINFOS-BPASC, DINFOS-BPAS-W or DINFOS-BMCSC-USN. Voice analysis required. The DINFOS staff and faculty will determine acceptable trainable voice quality on the basis of a recorded audition. Auditions must be provided to DINFOS and approval received by unit prior to making reservations in ATRRS. Minimum VE/AR score of 110.

US Army: US Army candidates attend DINFOS-BCC-60 course.

Interagency: Grade, duty position description and selection in accordance with specific agency guidance, policy and procedures. The DINFOS staff and faculty will determine acceptable and trainable voice quality on the basis of a recorded audition. Voice analysis must be provided to DINFOS and approved prior to candidate's reservation for training.

International: International students attending this course must have an English Comprehension Level (ECL) of 80. Mandatory voice audition tape, from a script provided by the DINFOS, must be submitted. Approval is a prerequisite to screen candidate with non-trainable voice deficiencies. The DINFOS staff and faculty will determine acceptable voice quality on the basis of a recorded audition. Voice audition must be provided to DINFOS and approved prior to candidate's reservation for training. Suggest the individual be proficient in Microsoft Word, and must be able to type 20 words per minute.

SECURITY CLEARANCE: None required.

CLASS SIZE:

MAXIMUM

11

MINIMUM

6

ANNUAL COURSE CAP

161

COURSE LENGTH:

75 Training Days

ADMINISTRATIVE HOURS:

22 Hrs

ACADEMIC/CLASSROOM HOURS:

584 Hrs

ADVANCED DISTRIBUTED LEARNING

36 Hrs

TOTAL COURSE HOURS:

642 Hrs**

INSTRUCTOR CONTACT HOURS:

1378 Hrs

TRAINING START DATE: 27 October 2010

ENVIRONMENTAL IMPACT: None. DoD policy was followed to assess the environmental impact.

^{**}Total course hours reflect hours for ADL modules completed as homework; these hours do not add to the length of the course.

^{**}FA 6 Training is held over the course of two twelve hour days.

MANPOWER: The Interservice Training Review Organization (ITRO) formula was used to determine the number of instructors required.

EQUIPMENT AND FACILITIES: The Course Design Resource Estimate (CDRE) contains this information.

TRAINING DEVELOPMENT PROPONENT: Defense Information School, Directorate of Training, (DINFOS/DOT): 301-677-4420

THE BROADCAST ROLE IN PUBLIC AFFAIRS

TPFN: DINFOS-BCC-001

TERMINAL TRAINING OUTCOME: At the completion of this functional area, the student is prepared to augment a public affairs section as an apprentice (supervised). The student can: interact with command, community and media representatives; prepare and release information to report news and Command Information. In addition, students research, manage, and review content with an informed ability to abide with constraints of communications law, ethics, DoD and other directives as appropriate. Students participate in instructor led discussions and reviews of all materials. These are affective knowledge-based tasks that are essential to latter skill building exercise. The values and attitudes sown here are nurtured throughout the course and are necessary to building the successful student. Students must achieve a minimum grade of 70 percent in order to meet assignment standards.

UNIT	TASK

001-	Fundamentals of Public A	Affairs

- 1001 Identify audience types and use of information products
- 002 Describe military public affairs programs
- 003 Identify ethical standards in military public affairs
- Explain public's right to know vs. need to know

002- Community Relations

Define military community relations (outreach) programs

003- PA Support of Worldwide Missions

- 001 Explain parts and uses of a PA Annex in an operations order
- 002 Identify factors affecting military PA operations overseas.
- 003 Explain difference between installation and contingency operations (Public Affairs & Visual Information)
- 004 Describe PA programs in Joint Operations

004- Information Management

- Oll Identify methods of classifying, safeguarding, releasing, storing, and distributing classified media
- OO2 Identify laws and regulations applicable to public affairs and visual information operations (copyright, manipulation, sensitivities, ethics, and privacy)
- 003 Explain situation reports (SITREPs)
- 004 Explain the military policies on release of information on accidents and incidents
- 005 Explain the principles of information using SAPP rules

- 005- Command Information and Media Facilitation
 - 001 Identify uses of Command Information
 - 002 Discuss requirements of DOD directive 5120.20R
 - 003 Identify PA and broadcast uses of the web
 - 004 Identify broadcast roles in crisis situations
- 006- Student Orientation and Progress Measurements (Classroom Hours)
 - 001 PAD intro/overview
 - 002 PAD Review 1
 - 003 PAD Exam 1 and Critique
 - 004 PAD Review 2
 - 005 PAD Exam 2 and Critique
 - 006 PAD Review 3
 - 007 PAD Exam 3 and Critique

TPFN HOURS AND TYPES:

15- Lecture	(L) (1:28)
3- Written exam	(EW) (1:28)
36- Advanced Distributed Learning	(ADL)

TPFN TOTAL HOURS: 54

^{*}ADL hours do not add to total number of training days*

BROADCAST WRITING

TPFN: DINFOS-BCC-002

TERMINAL TRAINING OUTCOME: The student is prepared to write broadcast news, and spot information pieces. The student has learned the function and format of writing for radio and television broadcast production. The student is prepared to perform as a broadcast specialist in support of the military public affairs missions worldwide as an apprentice (supervised). Students must achieve a minimum grade of 70 percent in order to meet assignment standards.

UNIT TASK

001- Fundamentals of Broadcast Writing

Write a news story (global and local)

002 Write selling and information spots

003 Describe aspects of newsgathering and newscasting

TPFN HOURS AND TYPES:

11-Lecture (L) (1:14) 5- Performance Exercise (PE) (1:14) 34-Performance Exam (EP) (1:14)

BROADCAST ANNOUNCING

TPFN: DINFOS-BCC-003

TERMINAL TRAINING OUTCOME: The student has performed and is prepared to announce broadcast news, and spot information pieces. The student has learned voice dynamics and developed broadcast voice delivery skills for radio and video production. The student is prepared to perform as a video documentation and broadcast specialist in support of military public affairs missions worldwide as an apprentice (supervised). Students must achieve a minimum grade of 70 percent and score at least a six in each individual skill-set on the eight graded exercises at least four times to meet assignment standards.

UNIT TASK

- 001- Introduction to Broadcast Announcing
 001 Demonstrate principles of broadcast announcing
- 002- Mechanics of Broadcast Announcing I 001 Prepare broadcast copy
- 003- Mechanics of Broadcast Announcing II
 001 Prepare local radio newscast production

TPFN HOURS AND TYPES:

6-Lecture	(L) (1:28)
16- Performance exercise	(PE) (1:6)
44- Performance exam	(EP) (1:6)

VIDEO FUNDAMENTALS AND NEWS PRODUCTION

TPFN: DINFOS-BCC-004

TERMINAL TRAINING OUTCOME: The student has practiced and is prepared to employ basic editing and lighting skills. The student can perform captioning and establish accountability of video products (supervised). Students must achieve a minimum grade of 70 percent in order to meet assignment standards.

UNIT TASK

- 001- Intro to Camera and Tripod
 - Demonstrate use of camera functions
 - Demonstrate use of tripods, stabilization techniques, and compound camera movements
 - 003 Perform basic operator maintenance procedures
- 002- Video Techniques
 - 01 Demonstrate video fundamental techniques
- 003- Lighting
 - Demonstrate use of lighting control methods (scrims, screens, barn doors, neutral density)
 - Demonstrate one, two, and three-point lighting techniques
 - 003 Demonstrate color correction techniques (gels, dichroic filters)
 - 004 Demonstrate use of portable lighting (sunguns, reflectors)
 - 005 Demonstrate lighting safety (gloves, c-clamps, extension cords)
- 004- Editing Fundamentals
 - 001 Demonstrate basic editing fundamentals
 - 002 Create lower third graphics using title/text tool
- 005- News Elements
 - Write, shoot, narrate, and edit news elements
- 006- News Feature Storytelling
 - Demonstrate the concept of storytelling to include writing to video
 - Demonstrate the use of nat sound and working interviews

TPFN HOURS AND TYPES:

21- Lecture	(L) (1:14)
24- Demonstration	(D) (1:4)
61- Performance exercise	(PE) (1:4)
54- Performance exam	(EP)(1:4)

TPFN TOTAL HOURS: 160

DOCUMENTATION AND SPOT PRODUCTION

TPFN: DINFOS-BCC-005

TERMINAL TRAINING OUTCOME: The student has practiced and is prepared to use the non-linear editor and the camera to perform as a videographer or broadcaster. The student can perform the art of electronic journalism using state of the art video recording and editing equipment and procedures to produce news, documentary, features, and spot information reports for television and internal information dissemination. Students must achieve a minimum grade of 70 percent in order to meet assignment standards.

<u>UNIT</u>	TASK			
001-	Studio	Operations		
	001	Identify and discuss studio operational functions: equipment, set up, controls		
		movements, etc.		
	002	Demonstrate use of teleprompter		
	003	Demonstrate use of video switcher		
	004	Identify and explain roles and responsibilities of studio production members		
	005	Perform as news anchor		
002-	Graphics			
	001	Apply special effects in editing process		
	002	Create raster graphics		
	003	Create a simple vector graphic animation		
003-	Docum	Documentation Techniques		
	001	Prepare, shoot, caption and edit video documentation		
004-	Spot Production			
	001	Write, storyboard, shoot, narrate, and edit spots		
005-	DVD (Compression and Authoring		
	001	Demonstrate video compression techniques		
	002	Demonstrate DVD authoring with menus		
006-	Media Management			
	001	Apply imagery lifecycle management techniques (accessioning)		
	002	Demonstrate video input, logging, and batch recording procedures		
	003	Demonstrate proper media management		

TPFN HOURS AND TYPES:

19- Lecture	(L) (1:14)
16- Demonstration	(D) (1:4)
49- Performance exercise	(PE) (1:4)
62- Performance exam	(EP)(1:4)

TPFN TOTAL HOURS: 146

FIELD TRAINING EXERCISE AND PUBLIC AFFAIRS PRACTICUM

TPFN: DINFOS-BCC-006

TERMINAL TRAINING OUTCOME: The student has practiced and is prepared to use the non-linear editor and the camera to perform as a videographer or broadcaster in a field environment. The student can perform the art of electronic journalism using state-of-the-art video recording and editing equipment and procedures to produce news stories for radio and television, internal information dissemination and satellite transmission. The student can perform basic public affairs functions to include escorting media, responding to media query and respond to an on-camera interview. Students must achieve a minimum grade of 70 percent in order to meet assignment standards. *Training is held over the course of two twelve hour days*.

UNIT TASK

001- Field Broadcast Operations

001 Respond to media query

002 Escort media

003 Respond to on-camera interview

Perform PA and broadcast operations during FTX

005 Transmit video over satellite (DVIDS)

006 Conduct an after action review

TPFN HOURS AND TYPES:

6- Demonstration (D) (1:4)

18- Performance exam (EP) (1:4)

RADIO BROADCAST SKILLS

TPFN: DINFOS-BCC-007

TERMINAL TRAINING OUTCOME: At the completion of this functional area, the student is able to deliver various radio shows and has examined the principles of recording and editing. The student has refined his/her news and spot information writing and voice delivery skills. Additionally, students have completed studio projects using state-of-the-art broadcast equipment. Students must achieve a minimum grade of 70 percent in order to meet assigned standards.

UNIT TASK

001- Radio News Production

001 Produce a local radio newscast

OO2 Produce a local radio news story with natural sound and soundbites

003 Operate an audio console/mixer

004 Demonstrate audio production methods

002- Radio Spot Production

Write and produce a radio spot

003- Radio Music Show Production

001 Identify radio day-parting, music formats and programming elements

002 Produce a local radio show

TPFN HOURS AND TYPES:

 17- Lecture
 (L) (1:14)

 18- Demonstration
 (D) (1:4)

 84.5- Performance exam
 (EP) (1:4)

 0.5- Written Exam
 (EW) (1:28)

COURSE ADMINISTRATION

TPFN: DINFOS-BCC-008

TERMINAL TRAINING OUTCOME: N/A

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UNIT	TASK		
001-		Opening	
	001	DOT/staff welcome	
	002	Academic records in-processing	
	003	Course orientation	
	004	Administration of Information Assurance exam	
	005	Administration of Voice Analysis	
002-	Student	t Feedback (KMO)	
		BWAS section critique	
	002	Video critique	
	003	End-of-course critique	
003-	Administration		
	01	BCC Graduation Attendance	
004-	Equipm	nent Issue	
		Video equipment issue	
	002	Video equipment turn-in	
	003	Radio equipment issue/Orientation	
		Radio equipment cleaning and turn in	
005-	Course	Closing	
	001	Out-processing	
	002	Academic records out-processing	
	003	Graduation preparation	

TOTAL TPFN HOURS: 22

004 Graduation

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